

INTERDEVELOPMENTAL INSTITUTE (IDM)

Leading provider of research based adult-developmental education for consulting professionals in diverse cultures
<http://interdevelopmentals.org> 781-391-2361

STAND ABOVE THE CROWD BY MASTERING APPLIED DEVELOPMENTAL THEORY IN ALL OF ITS FACETS!

Intensive ground-breaking programs for consultants, leadership development experts, HR professionals, OD experts, psychologists, researchers, coaches, mediators, facilitators, social workers, and others working with adults.

"Laske's ingenious work in bringing together a number of adult developmental and organizational theories to create an assessment approach in the cognitive line results in a sharp, evidence-based, reliable window into someone's cognitive mapping. If we act based on how and what we think, this is a powerful way to gain insight into, and in turn support, our clients' development. For anyone using Ken Wilber's lines of development in their coaching assessments and programs, this material can take you deeper into the framework.

J. Ogilvie, The Aeshna Project, Ottawa

"Laske's writing and teaching provides rare insights into the patterns and rhythm of social-emotional and cognitive adult development. Otto's grammar for dialectical thinking is like a scaffolding for cognitive development. The grammar consists of epistemic stances and is combined with an alphabet of 28 Thought Forms, which together allow for endless compositions of creative and transformational thinking."

Karin Ulmer, Policy Advisor, Brussels

SHORT OVERVIEW OF IDM

Building on forty years of research in adult development and a decade of teaching applied developmental theory to an international study body, IDM's programs and courses have no equal. The learning made possible at the Institute can be used by all professionals working with adults.

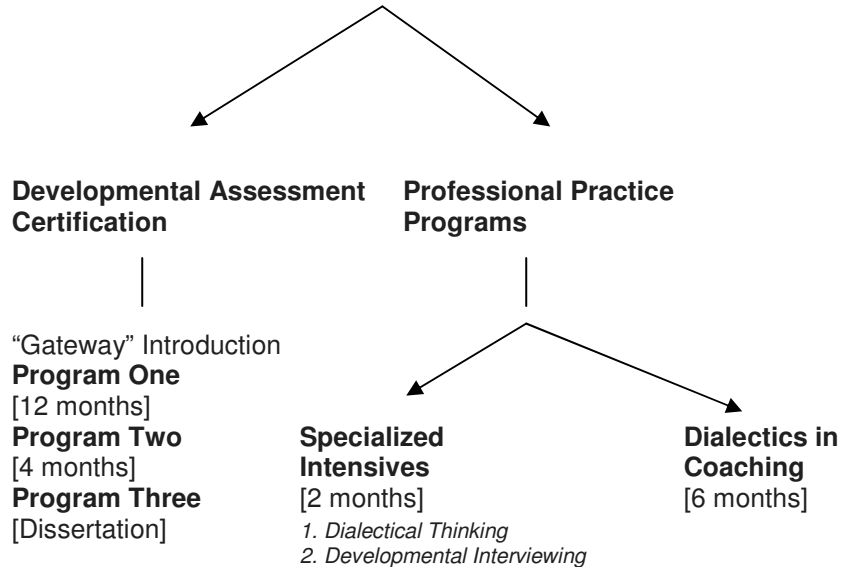
Teachings based on Laske's *Constructive Developmental Framework* (CDF, 1999-2009) comprise three main perspectives: *social-emotional, cognitive, and psychological*. They combine Kohlberg School and Frankfurt School teachings, moving beyond both. These perspectives share a focus on human potential, and are shown to interact dialectically in ways highly unique to each individual.

Teaching at IDM is focused on dialectical, i.e., holistic and systemic, thinking beyond formal logical thinking, based on the four *Quadrants of Dialectic* and their associated thought forms. Dialectical thinking pervades all consulting, instruction and research at IDM, deriving from work by Plato, Hegel, Adorno, Sartre, Bhaskar, and Houlgate.

The Institute pursues two main lines of teaching: [1] an internationally reputed certification program in applied developmental theory; [2] a set of stand-alone professional practice courses, as shown below:

IDM Programs

All Classes are taught in English using a US-based teleconferencing service



Assessment Certification

Starting with the introductory *Gateway* class and proceeding through Modules A, B, and C, participants learn developmental listening, social-emotional interview scoring, dialectical thinking, and cognitive thought form assessment and acquire psychoanalytical knowhow (Program I). They prove their knowledge of CDF through a case study of a single volunteer they have interviewed. In Program II, they solidify their practical mastery of CDF by writing 3 further case studies which can be expanded into a dissertation (Program III), thereby enhancing their dialectical thinking.

Specialized Intensives

In the IDM intensives, participants master two interrelated expertises: the use of dialectical thought forms resulting in high thought fluidity, and of social deliberative skills deriving from disciplined semi-structured interviewing, both social-emotional and cognitive. The focus is on practice.

Dialectics in Coaching

A program in applied developmental theory for coaches based on 50% self-study, and 50% live tele-class instruction focusing on individual coaching approaches and concrete client issues.

Key Benefits

IDM instruction provides transformational learning for adults from many different cultures, as evidenced by an international study body. Instruction surpasses other developmental programs by inclusion of Frankfurt School teachings applicable to many kinds of professional consulting. Most often commented upon is the change of world view that occurs when studying at IDM.

About Otto Laske

Otto is a seasoned philosopher, epistemologist, psychologist, and leader developer uniting in himself European and American culture and communicating in English, German, and French.

Further Information

Order vol. 1 and/or 2 of Laske's text books entitled *Measuring Hidden Dimensions* at <http://www.interdevelopmentals.org/publications-idm-press.php>.

Subscribe to the "Hidden Dimensions Insights" Newsletter at <http://www.interdevelopmentals.org/resources-newsletter.php> and browse for Resources.

For seasoned educational advice call Otto Laske, 781.391.2361.